



*Classical School
of Wichita*

FACULTY EMPLOYMENT APPLICATION

Your interest in Classical School of Wichita is appreciated. Excellent instruction is essential to carrying out our mission. We seek and are grateful for those who, by the pattern of their lives, exemplify Christ, love and know children, and are equipped to teach.

PERSONAL INFORMATION:

Full Name: _____

Current Address: _____

Phone: _____ Cell Phone: _____ Email: _____

CHRISTIAN BACKGROUND

It is the policy of CSW that all faculty and staff subscribe to our Association Statement of Faith (located on our website at cswsaints.com).

Do you completely agree with Classical School of Wichita's Association Statement of Faith?

YES NO

If not, why not? _____

Are you currently an active member at a local church? YES NO

If not, why not? _____

Church denomination _____

If non-denominational, what type of church do you currently attend?

Have you read the entire Bible? YES NO

If not, why not? _____

Have you had any formal training in the Scriptures (Bible classes, Navigators series, etc.) or in Christian educational coursework? YES NO

If so, please describe: _____

On a separate paper, please provide a brief, but substantive description of your relationship with Jesus Christ, including approximate date of conversion, and how that relationship affects your worldview. Please also comment on your obedience to Scriptural admonitions, including baptism, Christian fellowship, prayer and Bible reading.

PROFESSIONAL QUALIFICATIONS

In lieu of completing the section below, you may attach a current resume that includes the information requested.

EDUCATION - Please list degree(s) have you earned below:

Type	Year	Major/Minor	Institutions

Please list additional relevant coursework completed, for which no degree was received (including institutions and dates attended): _____

CREDENTIALS - Please identify any relevant professional credentials or certifications and issuing authority: _____

EXPERIENCE - Please list any relevant teaching experience below:

Position	Institution	Dates	Reason for Leaving

Please describe any additional experiences or training you have had that you believe would enhance your ability to serve at CSW: _____

PEDAGOGICAL REFLECTIONS

On a separate paper, please provide a brief, but substantive, response detailing your perspective on each of the following:

1. The authority of the Bible
2. Your overall philosophy of education

3. Your reasons for seeking a position in a classical, Christian school

OTHER REQUIRED INFORMATION

Are you eligible to work in the United States? YES NO

Have you ever plead guilty or been convicted of a non-traffic related crime? YES NO

If yes, please explain: _____

Is there anything that would impair your ability to fulfill the position responsibilities as described in the Faculty Candidate Profile (attached)?

I, the undersigned, do hereby certify that the facts that I set forth in the foregoing Employment Application are true and complete to the best of my knowledge. I understand that discovery of falsification of any statement or significant omission of fact during any phase of the hiring process may prevent me from being hired, or if hired, may subject me to immediate termination from employment at Classical School of Wichita.

Signature: _____ Date: _____

Thank you for applying for a position at Classical School of Wichita. The CSW Headmaster's office may contact you regarding further information it may seek.

NON-DISCRIMINATORY POLICY

Every individual human being is created in the image of God. Classical School of Wichita does not discriminate on the basis of age, race, color, national or ethnic origin, or gender in the administration of its admission, employment, personnel, financial assistance, or educational policies.



Classical School of Wichita

Faculty Candidate Profile

At Classical School of Wichita, our teachers are models for what we desire our students to become (as more fully described by CSW's Vision). Therefore, CSW teachers must be committed to Christ, live the truths and ideals they teach, and love learning.

The priority and importance of imitation is further expressed in the following:

“Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things. What you have learned and received and heard and seen in me—practice these things, and the God of peace will be with you.”
Philippians 4:8-9

“A disciple is not above his teacher, but everyone when he is fully trained will be like his teacher.” Luke 6:40

“The most important thing, therefore, about a classical, Christian education is that faculty members exhibit in themselves the virtues and values that we want to see in our students. Thus, in the classroom the teacher is the primary text.” David Hicks, Norms and Nobility

More specifically, CSW desires faculty who:

- Embody both the spirit of inquiry and the Spirit of Christ, serving as living examples of the Word of God and demonstrating for students what it means to think biblically and live a Christian life.
- Model both humility and grace, both in their teaching and relationships with students by demonstrating the love of Christ, truthfulness, and virtue in all facets of their life and teaching and by further encouraging students to begin and/or further develop a relationship with Christ, and challenging them to love God with all their heart, mind, soul, and strength
- Demonstrate appropriate understanding and application of biblical principles in all areas, including relationships (Matthew 18), authority, discipline, etc.
- Proactively work to build the school culture and community toward a common love

for Christ and one another by passionately pursuing the cultivation of wisdom and virtue in their own lives and in the lives of their students.

- Demonstrate a passion for learning by reading continually and by participating in other avenues of personal and professional study and development.
- Is strongly committed to the Classical approach to education

In addition, CSW desires excellent teachers who:

- Teach students in a challenging, enthusiastic, and age-appropriate manner using the classical Christian model, adhering to the scope and sequence of the grade level
- Exhibit the ability to manage a classroom of different personalities and learning styles, by setting clear expectations of behavior, establishing reasonable routines and promoting self-discipline based on biblical principles in order to foster order, creativity, and joyful learning
- Demonstrate skill in training and disciplining children and young adults according to biblical principles, focusing on the heart, not merely on changing behavior or winning praise
- Communicate student progress clearly and regularly, as appropriate, with students, parents, and school administration
- Display an attitude of collegiality, sharing with other teachers and exchanging ideas while also actively and prayerfully seeking input and counsel